

EDUCATION: SPECIAL (EDSP)

EDSP 3107 Exceptionality in the Classroom (3 Credits)

This course will examine various disabilities of both high and low incidence. Investigation and research will be used to analyze areas of exceptionality starting with etiology, moving through to instructional strategies, generalization and inclusion. Psychological and social roles as well as family involvement will also be explored.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%203107>)

EDSP 3108 Teaching Students with Exceptionalities in the General Education Classroom (3 Credits)

Addresses characteristics of student exceptionalities, principles and practices for effective planning, instruction, and assessment of all students, as well as legal, ethical, and professional responsibilities of the classroom teacher. Investigation and research will be used to analyze areas of exceptionality starting with etiology, moving through to instructional strategies, generalization and inclusion. Typically offered: Autumn.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%203108>)

EDSP 4642 Individual Education Programs (3 Credits)

Classroom presentation centers on the interaction of children with disabilities and the school. Topics include federal and state regulations for the education of the disabled; procedures for referral, diagnosis and placement; formation of individual education programs, service models, task analysis and sequencing of skills; formation and evaluation of behavioral objectives; selection of instructional materials and methodology; and classroom organization. Emphasis on the importance of the role of the family in the individual education program planning process is a critical point to the course.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204642>)

EDSP 4646 Severe Disabilities (3 Credits)

This course will examine the characteristics of individuals identified with severe disabilities to include: definition and classification systems, etiology, theoretical approaches, educational diagnosis, instructional strategies, application, related supports and family and community issues.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204646>)

EDSP 4648 Teaching Students with Emotional and Behavior Disorders (3 Credits)

Provides special educators with background and knowledge related to characteristics of children and youth at-risk diagnosed with emotional and behavior disorders. This course will examine preventative strategies for children at-risk and study behavioral approaches for preventing and managing behavior. Etiology, medical and educational diagnosis, methodologies, application, family and community issues will be investigated.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204648>)

EDSP 4651 Special Education Assessment (3 Credits)

Teaches diagnostic and evaluative procedures commonly used with children experiencing special needs. Includes construction of curriculum based assessment and criterion referenced tests; use and interpretation of formal and informal tests, and ethical protocol and related issues will be closely examined and practiced. Family dynamics and participation is also a vital aspect of this course.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204651>)

EDSP 4652 Disabilities of Learning and Attention (3 Credits)

Studies the characteristics and unique talents and needs associated with learning disabilities and attention disorders. This will include definitions, etiologies, characteristics, theoretical approaches, educational management, instructional strategies, application, and inclusion of children with learning disabilities and attention disorders. Family and community involvement will be investigated.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204652>)

EDSP 4653 Teaching Reading to Exceptional Students (3 Credits)

Focuses on diagnosis of reading strengths and weaknesses; correlates of reading problems; and analysis and selection of methods and materials for reading instruction of children with special needs. These strategies will also examine children who speak English as their second language.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204653>)

EDSP 4657 Positive Behavioral Supports and Interventions (3 Credits)

Focuses on an in-depth explanation of Applied Behavior Analysis (ABA) and classroom management strategies. The strengths and application of using ABA will be investigated. Specifics of how behaviors are identified, analyzed and used to provide positive behavior intervention plans are explored and implemented. Family involvement will be a key focus to the success of the child.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204657>)

EDSP 4899 Issues in Special Education - Capstone (3 Credits)

This capstone course will explore major trends and issues affecting special education, including the rights of the disabled, emerging trends in educational services and major issues surrounding the quality of life of self-determination and independence of individuals with disabilities.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204899>)

EDSP 4900 Independent Study (1-5 Credit)

Independent Study.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204900>)

EDSP 4943 Elementary Special Education Internship A (1-18 Credit)

Observation and daily teaching in special education in the elementary schools under the direction of a cooperating teacher.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204943>)

EDSP 4944 Elementary Special Education Internship B (1-18 Credit)

Second quarter of a special education internship. Observation and daily teaching in special education in the elementary schools under the direction of a cooperating teacher.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204944>)

EDSP 4948 Secondary Special Education Internship A (1-18 Credit)

Provides opportunity for observation and daily teaching in special education sections in the public schools under the direction of a master teacher.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204948>)

EDSP 4949 Secondary Special Education Internship B (1-18 Credit)

See Integrated and Internship quarters program prerequisites. Provides opportunity for observation and daily teaching in special education under the direction of a master teacher.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204949>)

EDSP 4950 Topics in Special Education (1-5 Credit)

Explores selected topics in special education.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204950>)

EDSP 4960 Special Education Student Teaching Internship (1-18 Credit)

Offers students the opportunity to gain practical experience in a supervised P-12 special education classroom environment, allowing teacher candidates to apply the competencies and expertise of a professional educator, encompassing activities such as observing, planning, teaching, assessing, and reflecting.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%204960>)