NURSING

About the Department

School of Health Sciences Nursing Faculty (http://spu.edu/academics/school-of-health-sciences/faculty-and-staff/?d=Nursing)

School of Health Sciences Nursing Website (http://spu.edu/academics/school-of-health-sciences/undergraduate-programs/nursing/)

The Lydia Green Nursing Program prepares graduates of competence, character, and wisdom to meet the health needs of a community by promoting wellness and providing illness care for its members.

Seattle Pacific University's nursing program — undergraduate pre-licensure BSN is approved by the Washington State Board of Nursing (https://nursing.wa.gov/about-us/) and accredited by the Commission on Collegiate Nursing Education (http://directory.ccnecommunity.org/reports/accprog.asp) (CCNE).

Our Mission

Based on our commitment to Christian values, we seek to partner with the community to develop graduates who engage the culture, change the world, and:

- Serve all people with the highest level of professional care.
- Demonstrate competence in a diverse and changing environment.
- Act with wisdom, character, and caring.
- Demonstrate leadership in all aspects of nursing.
- Promote optimum health of body, mind, and spirit.

Our core values are: excellence; respect; diversity; inquiry; and caring presence.

Majors

- Nursing (BS) (https://catalog.spu.edu/undergraduate/college-schools/school-health-sciences/nursing/nursing-bs/)

Program Learning Outcomes

Five program outcomes frame the curricula and student learning outcomes in all levels of the nursing program:

1. Generalist: Integrate concepts of liberal arts and sciences to promote well-being and manage complex nursing care, incorporating sound clinical judgement through nurse generalist practice.
2. Healthcare Leader: Employ leadership principles, evidence-based practice, and quality improvement strategies to influence health policy and regulations for provision of safe and quality care across the lifespan.
3. Health Information Manager: Use patient care technologies and manage clinical information to deliver safe, effective, and quality care in a variety of settings across diverse populations.
4. Collaborator: Collaborate in the management, coordination, and delivery of interprofessional care for diverse individuals, families, and communities.
5. Professional: Demonstrate professional behaviors that reflect values consistent with lifelong learning, spiritual awareness, cultural humility, and ethical standards.