

SPECIAL EDUCATION: SECONDARY CERTIFICATION (BA)

Program Description

The Special Education major with teacher certification will develop you into a teacher with the knowledge and skills to design and implement appropriate education for students with disabilities. You must major in either Special Education: Elementary Emphasis with Certification or Special Education: Secondary Emphasis with Certification.

To become a P–12 certified Washington state Special Education teacher, you must complete the Elementary Emphasis with Certification or the Secondary Emphasis with Certification, which requires admission to the School of Education as well as to your major. You will also be required to complete additional content at SPU to receive a dual endorsement as mandated by the state. Your faculty advisor and the certification officer in the School of Education will guide you through these requirements and processes. Contact them for guidance as soon as possible once you enroll at SPU.

Second Endorsement: Secondary

Washington state requires that teacher candidates pursuing an endorsement in Special Education must also earn a second endorsement (e.g., Elementary Education, English Language Arts, Math, etc.) in order to receive their Residency Teacher Certificate. While the Special Education endorsement qualifies students to teach in a P-12 setting, the second endorsement area needs to be earned either at the elementary level (kindergarten through 8th grade) or the secondary level (middle school or high school).

You will need to choose either the Elementary Emphasis track or the Secondary Emphasis track in the major, based on the second endorsement area you will complete. If you are not sure which endorsement or emphasis track they should pursue, contact the Special Education major advisor or the Certification Office (soe-cert@spu.edu) for assistance in deciding.

If you would like your second endorsement to be at the middle school or high school level, you may select between English Language Arts or Math. If you are interested in a different endorsement area, contact the Certification Office (soe-cert@spu.edu) to discuss what other options may be available.

You will need to meet the minimum content knowledge for your chosen second endorsement. This consists of approximately 30 additional credits for either the English Language Arts endorsement or the Math endorsement. The required courses for the English Language Arts endorsement can be found in the section called Certification—English Language Arts Content Courses on this document (<http://spu.edu/-/media/catalogs/ug-20212/documents/special-ed-ela-endorsemnt-checksheet.ashx>). For the Math endorsement, please contact the Certification Office (soe-cert@spu.edu) to determine what courses are required. Note that a grade of 'C' or better is required for all classes going towards certification, regardless of major requirements. Transfer students may be able to take fewer courses than listed, depending on courses transferred to SPU.

Washington state requires that teacher candidates meet a specific set of competencies through their coursework. These competencies can change, so it is important to work with the Certification Office to ensure classes are currently appropriate to fulfill state requirements. Make an appointment with the certification advisor as soon as possible to develop a plan of study by stopping by the front SOE office in Peterson Hall 300 or emailing the Certification Office (soe-cert@spu.edu).

Entering and Completing the Major

In order to earn a degree, you must complete at least one academic major. SPU encourages students to explore various academic paths, so if you change your mind about a major, or want to include an additional program, you are able to do so, as outlined below.

Note that the University encourages you to enter your chosen major(s) as soon as you have determined it and are eligible to join it, especially by the start of your junior year. Students who transfer as juniors and seniors should enter a major within their first two quarters at SPU.

- If this is your first quarter at SPU and you identified a major in this department as your first choice on your application for admission to the University, you have gained entry to the major. To change or add a major, follow these instructions (<https://spu.atlassian.net/1/cp/a3th1keb/>).
- If you are an SPU student with an SPU cumulative GPA of 2.0 or better, follow these instructions (<https://spu.atlassian.net/1/cp/a3th1keb/>) to enter a major in this department.
- The University requires a grade of C- or better in all classes that apply to a major; however, programs may require higher minimum grades in specific courses. You may repeat an SPU course only once for a higher grade.
- To advance in this program, meet with your faculty advisor regularly to discuss your grades, course progression, and other indicators of satisfactory academic progress. If your grades or other factors indicate that you may not be able to successfully complete the major or minor, your faculty advisor can work with you to explore options, which may include choosing a different major.
- You must complete the major requirements that are in effect in the SPU Undergraduate Catalog for the year you enter the major.

Admission to the School of Education

When you enroll in the Education Foundations courses, you are considered a tentative candidate for admission to the School of Education. You will be required to prepare a formal application for full admission to the School of Education in the year prior to Professional year. Upon the fulfillment of all required prerequisites and full admission to the School of Education, you may take the primary sequence of courses leading to certification.

Admission to the School of Education requires the following:

- Complete the all Education Foundation courses, achieving an average with no grade lower than a 2.0 ("C"). Your prerequisite coursework must be no more than five years old.
 - *Post-baccalaureate students only:* Passing scores on the Washington state basic skills test (WEST-B), Washington state educators' endorsement test (WEST-E/NES), and transcript evaluation by the School of Education must be completed prior to registering for Education Foundation courses

- Receive two favorable recommendations from SPU faculty and staff. You will receive directions on this from the Certification Office prior to Professional year.
- Complete a Interview with School of Education faculty.
- Pass the SPU writing requirement of ENG 3301 Advanced Expository Writing, or both WRI 1000 Academic Inquiry and Writing Seminar and WRI 1100 Disciplinary Research and Writing Seminar, with a grade of 2.0 ("C") or better.
- Achieve a minimum cumulative 3.0 GPA or a 3.3 GPA in the last 45 credits of college or university work.
- Documentation of meeting the SOE preferred scores on the basic skills tests (reading, writing and math); official Washington Educator Skills Test - Basic (WEST-B) (<http://www.west.nesinc.com/>) SAT, or ACT scores are required.
- Accepted into a major.
- Take the appropriate Washington Educator Skills Test – Endorsement (WEST-E/NES) for each endorsement being earned. Taking the exams will allow you to register for Professional year; however, tests must be passed with official scores to SPU prior to September 1 of Professional year.
- Complete fingerprint and pre-residency clearance through OSPI.
- Complete a formal application for admission to the School of Education.
- Senior standing (135 credits).
- Completion of 15 upper-division credits in student's major.
- Maintaining a 3.0 cumulative GPA or 3.3 in the last 45 credits throughout the program.

Registration

Students will need School of Education permission to register for most classes in the certification program. Before registering, contact the School of Education (<http://www.west.nesinc.com/>) to confirm that you have passed the appropriate prerequisites.

Special Education: Secondary Certification (BA)

129 Credits Minimum, Including 75 Upper Division (UD)

Code	Title	Credits
Special Education Core		
EDRD 2000	Reading I: Psychology of Reading	3
EDSP 3107	Exceptionality in the Classroom	3
EDSP 4642	Individual Education Programs	3
EDSP 4646	Severe Disabilities	3
EDSP 4648	Teaching Students with Emotional and Behavior Disorders	3
EDSP 4651	Special Education Assessment	3
EDSP 4652	Disabilities of Learning and Attention	3
EDSP 4653	Teaching Reading to Exceptional Students	3
EDSP 4657	Positive Behavioral Supports and Interventions	3
EDSP 4899	Issues in Special Education - Capstone	3
PSY 1180	General Psychology: Individual in Growth	5
PSY 2470	Lifespan Developmental Psychology	5
Section Credits Required		40
Education Foundations		

EDTC 3200	Integrating Learning Technologies in the K-12 Classroom	2
EDU 2000	Introduction to Teaching	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
MAT 1560	Numerical Reasoning	4
MAT 2561	Statistical and Algebraic Reasoning	4
MAT 3562	Geometric Reasoning	4
Section Credits Required		22
Courses for English Language Arts Endorsement		
COM 1101	Introduction to Interpersonal Communication	5
EDRD 3517	Young Adult Literature	3
ENG 3180	Advanced Grammar	3
ENG 3334	United States Multi-Ethnic Literature	5
LIN 2100	Foundations of Language Study	5
Section Credits Required		21
Additional Literature Course ¹		3-5
Section Credits Required		3-5
Professional Year		
Autumn Quarter		
EDRD 3530	Reading and Writing Across the Curriculum	2
EDU 3255	Secondary General Methods I: Planning for Instruction and Classroom Management	3
Section Credits Required		5
Winter Quarter		
EDU 4250	Secondary General Methods II: Strategies for Diverse Learners	3
Section Credits Required		3
Spring Quarter		
EDU 4899	Teacher as Person - Capstone	3
Section Credits Required		3
Professional Learning Network		
EDU 4100	Professional Learning Network ²	1
Section Credits Required		2
Student Teaching Internship		
EDU 4960	Student Teaching Internship ³	5
Section Credits Required		30
Total Credits		129-131

1

Choose from current English Literature courses

2

Take 1 credit in Fall and 1 credit in Winter of Professional Year

3

Take 5 credits in Fall, 10 credits in Winter, and 15 credits in Spring of Professional Year

Additional Requirements and Information

- OSPI & PESB requirements (tests, fingerprinting, etc.). See SOE.

Suggested Course Sequence

Course	Title	Credits
First Year		
Variable		
COM 1101	Introduction to Interpersonal Communication	5

MAT 1560	Numerical Reasoning	4
PSY 1180	General Psychology: Individual in Growth	5
WRI 1000	Academic Inquiry and Writing Seminar	5
WRI 1100	Disciplinary Research and Writing Seminar	5
Credits		24
Second Year		
Variable		
EDRD 2000	Reading I: Psychology of Reading	3
EDU 2000	Introduction to Teaching	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
MAT 2561	Statistical and Algebraic Reasoning	4
PSY 2470	Lifespan Developmental Psychology	5
Credits		20
Third Year		
Variable		
EDRD 3517	Young Adult Literature	3
EDSP 3107	Exceptionality in the Classroom	3
ENG 3180	Advanced Grammar	3
ENG 3334	United States Multi-Ethnic Literature	5
MAT 3562	Geometric Reasoning	4
Credits		18
Autumn		
EDSP 4646	Severe Disabilities	3
EDSP 4651	Special Education Assessment	3
Open space for other Gen Ed requirements		
Credits		6
Winter		
EDSP 4642	Individual Education Programs	3
EDSP 4652	Disabilities of Learning and Attention	3
EDSP 4657	Positive Behavioral Supports and Interventions	3
EDTC 3200	Integrating Learning Technologies in the K-12 Classroom	2
Open space for other Gen Ed requirements		
Credits		11
Spring		
EDSP 4648	Teaching Students with Emotional and Behavior Disorders	3
EDSP 4653	Teaching Reading to Exceptional Students	3
EDSP 4899	Issues in Special Education - Capstone	3
Open space for other Gen Ed requirements		
Credits		9
Fourth Year		
Autumn		
Professional Year		
EDRD 3530	Reading and Writing Across the Curriculum	2
EDU 3255	Secondary General Methods I: Planning for Instruction and Classroom Management	3
EDU 4100	Professional Learning Network	1
EDU 4960	Student Teaching Internship	5
Credits		11
Winter		
Professional Year		
EDU 4100	Professional Learning Network	1
EDU 4250	Secondary General Methods II: Strategies for Diverse Learners	3
EDU 4960	Student Teaching Internship	10
Credits		14
Spring		
Professional Year		
EDU 4899	Teacher as Person - Capstone	3
EDU 4960	Student Teaching Internship	15
Credits		18
Total Credits		131

The major will fulfill WKSS and CUE requirements. Be sure to fulfill Foreign Language, W, Common Curriculum (UCOL, WRI, UCOR and UFDN), and remaining Exploratory Curriculum Requirements (WE, WKA, WKH, WKFS, WKAS, and WKQR). This major permits a minor and is highly recommended.