

# SPECIAL EDUCATION: ELEMENTARY CERTIFICATION (BA)

## Program Description

The Special Education major with teacher certification will develop you into a teacher with the knowledge and skills to design and implement appropriate education for students with disabilities. You must major in either Special Education: Elementary Emphasis with Certification or Special Education: Secondary Emphasis with Certification.

To become a P–12 certified Washington state Special Education teacher, you must complete the Elementary Emphasis with Certification or the Secondary Emphasis with Certification, which requires admission to the School of Education as well as to your major. You will also be required to complete additional content at SPU to receive a dual endorsement as mandated by the state. Your faculty advisor and the Certification Officer (soe-cert@spu.edu) in the School of Education will guide you through these requirements and processes. Contact them for guidance as soon as possible once you enroll at SPU.

## Second Endorsement: Elementary

Washington state requires that teacher candidates pursuing an endorsement in Special Education must also earn a second endorsement (e.g., Elementary Education, English Language Arts, Math, etc.) in order to receive their Residency Teacher Certificate. While the Special Education endorsement qualifies students to teach in a P-12 setting, the second endorsement area needs to be earned either at the elementary level (kindergarten through 8th grade) or the secondary level (middle school or high school).

You will need to choose either the Elementary Emphasis track or the Secondary Emphasis track in the major, based on the second endorsement area you will complete. If you are not sure which endorsement or emphasis track they should pursue, contact the Special Education major advisor or the Certification Office (soe-cert@spu.edu) for assistance in deciding.

If you pursue the Special Education Elementary Emphasis track, you will need to meet the minimum content knowledge in Elementary Education to receive this endorsement. Along with required courses in the Special Education major and teacher education program requirements, you will complete an additional 37-38 credits in courses that meet state competency requirements in elementary education. These courses, listed below, along with courses in the Special Education major and the teacher education program, will fulfill SPU's Exploratory Curriculum requirements.

Code	Title	Credits
Select two of the following:		6-8
ART 3546	Art Education	
any 2 credit WKA in Music or Theater		2
or any 5 credit WKA (Fulfills WKA)		
HHP 3510	Teaching Physical Education	5
ENG 3334	United States Multi-Ethnic Literature (Fulfills WKH)	5
BIO 2571	Introduction to Biology (Fulfills WKFS)	5
HIS 2502	The United States to 1876 (Fulfills WKSS)	5

PHY 2573	Concepts in Physical Science for Educators	5
HIS 3600	History of the Pacific Northwest (Fulfills WE)	5

Note that a grade of C or better is required for all classes that meet certification requirements, regardless of major requirements. Transfer students may be able to take fewer courses than listed, depending on courses they have transferred to SPU.

The Certification Office recommends these classes because they fulfill the *current* Elementary Education endorsement's content requirements. Note, however, that these requirements can change due to state legislation, so it is important to work with the Certification Office to ensure classes selected will fulfill state requirements. Make an appointment with the certification advisor by visiting the Peterson Hall 300 front desk, or emailing the Certification Office (soe-cert@spu.edu).

## Entering and Completing the Major

In order to earn a degree, you must complete at least one academic major. SPU encourages students to explore various academic paths, so if you change your mind about a major, or want to include an additional program, you are able to do so, as outlined below.

Note that the University encourages you to enter your chosen major(s) as soon as you have determined it and are eligible to join it, especially by the start of your junior year. Students who transfer as juniors and seniors should enter a major within their first two quarters at SPU.

- If this is your first quarter at SPU and you identified a major in this department as your first choice on your application for admission to the University, you have gained entry to the major. To change or add a major, follow these instructions (<https://spu.atlassian.net/l/cp/a3th1keb/>).
- If you are an SPU student with an SPU cumulative GPA of 2.0 or better, follow these instructions (<https://spu.atlassian.net/l/cp/a3th1keb/>) to enter a major in this department.
- The University requires a grade of C- or better in all classes that apply to a major; however, programs may require higher minimum grades in specific courses. You may repeat an SPU course only once for a higher grade.
- To advance in this program, meet with your faculty advisor regularly to discuss your grades, course progression, and other indicators of satisfactory academic progress. If your grades or other factors indicate that you may not be able to successfully complete the major or minor, your faculty advisor can work with you to explore options, which may include choosing a different major.
- You must complete the major requirements that are in effect in the SPU Undergraduate Catalog for the year you enter the major.

## Admission to the School of Education

When you enroll in the Education Foundations courses, you are considered a tentative candidate for admission to the School of Education. You will be required to prepare a formal application for full admission to the School of Education in the year prior to Professional year. Upon the fulfillment of all required prerequisites and full admission to the School of Education, you may take the primary sequence of courses leading to certification.

Admission to the School of Education requires the following:

- Complete the all Education Foundation courses, achieving an average with no grade lower than a 2.0 (“C”). Your prerequisite coursework must be no more than five years old.
  - *Post-baccalaureate students only:* Passing scores on the Washington state basic skills test (WEST-B), Washington state educators’ endorsement test (WEST-E/NES), and transcript evaluation by the School of Education must be completed prior to registering for Education Foundation courses
- Receive two favorable recommendations from SPU faculty and staff. You will receive directions on this from the Certification Office prior to Professional year.
- Complete a Interview with School of Education faculty.
- Pass the SPU writing requirement of ENG 3301 Advanced Expository Writing, or both WRI 1000 Academic Inquiry and Writing Seminar and WRI 1100 Disciplinary Research and Writing Seminar, with a grade of 2.0 (“C”) or better.
- Achieve a minimum cumulative 3.0 GPA or a 3.3 GPA in the last 45 credits of college or university work.
- Documentation of meeting the SOE preferred scores on the basic skills tests (reading, writing and math); official Washington Educator Skills Test - Basic (WEST-B) (<http://www.west.nesinc.com/>) SAT, or ACT scores are required.
- Accepted into a major.
- Take the appropriate Washington Educator Skills Test – Endorsement (WEST-E/NES) for each endorsement being earned. Taking the exams will allow you to register for Professional year; however, tests must be passed with official scores to SPU prior to September 1 of Professional year.
- Complete fingerprint and pre-residency clearance through OSPI.
- Complete a formal application for admission to the School of Education.
- Senior standing (135 credits).
- Completion of 15 upper-division credits in student’s major.
- Maintaining a 3.0 cumulative GPA or 3.3 in the last 45 credits throughout the program.

## Registration

Students will need School of Education permission to register for most classes in the certification program. Before registering, contact the School of Education (<http://www.west.nesinc.com/>) to confirm that you have passed the appropriate prerequisites.

## Special Education: Elementary Certification (BA)

144 Credits Minimum, Including 76 Upper Division (UD)

Code	Title	Credits
<b>Special Education Core</b>		
EDRD 2000	Reading I: Psychology of Reading	3
EDSP 3107	Exceptionality in the Classroom	3
EDSP 4642	Individual Education Programs	3
EDSP 4646	Severe Disabilities	3
EDSP 4648	Teaching Students with Emotional and Behavior Disorders	3
EDSP 4651	Special Education Assessment	3
EDSP 4652	Disabilities of Learning and Attention	3

EDSP 4653	Teaching Reading to Exceptional Students	3
EDSP 4657	Positive Behavioral Supports and Interventions	3
EDSP 4899	Issues in Special Education - Capstone	3
PSY 1180	General Psychology: Individual in Growth	5
PSY 2470	Lifespan Developmental Psychology	5
Section Credits Required		40

### Education Foundations

EDTC 3200	Integrating Learning Technologies in the K-12 Classroom	2
EDU 2000	Introduction to Teaching	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
MAT 1560	Numerical Reasoning	4
MAT 2561	Statistical and Algebraic Reasoning	4
MAT 3562	Geometric Reasoning	4
Section Credits Required		22

### Content Courses for Elementary Education Endorsement

ART 3546	Art Education	3
BIO 2571	Introduction to Biology	5
ENG 3334	United States Multi-Ethnic Literature	5
HHP 3510	Teaching Physical Education	5
HIS 2502	The United States to 1876	5
HIS 3600	History of the Pacific Northwest	5
PHY 2573	Concepts in Physical Science for Educators	5
Section Credits Required		33

### Music or Theater Elective (must be WKA)

Section Credits Required		2
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### Professional Year

Autumn Quarter		
EDMA 4100	Math Methods: Teaching K-8 Mathematics	3
EDRD 4300	Reading Language Arts Methods: Blending Multi-Tiered System of Supports with Literacy Instruction	3
EDU 3205	Elementary General Methods I: Planning for Instruction and Classroom Management	3
Section Credits Required		9

Winter Quarter		
EDU 4205	General Methods II: Supporting Multilingual Learners in the General Education Classroom	3
Section Credits Required		3

Spring Quarter		
EDU 4899	Teacher as Person - Capstone	3
Section Credits Required		3

### Professional Learning Network

EDU 4100	Professional Learning Network <sup>1</sup>	1
Section Credits Required		2

### Student Teaching Internship

EDSP 4960	Special Education Student Teaching Internship <sup>2</sup>	5
Section Credits Required		30

**Total Credits** **144**

1

Take 1 credit in Fall and 1 credit in Winter of Professional Year

2

Take 5 credits in Fall, 10 credits in Winter, and 15 credits in Spring of Professional Year

## Additional Requirements and Information

- OSPI & PESB requirements (tests, fingerprinting, etc.). See SOE.

## Suggested Course Sequence

Course	Title	Credits
<b>First Year</b>		
<b>Variable</b>		
MAT 1560	Numerical Reasoning	4
PSY 1180	General Psychology: Individual in Growth	5
WRI 1000	Academic Inquiry and Writing Seminar	5
WRI 1100	Disciplinary Research and Writing Seminar	5
<b>Credits</b>		<b>19</b>
<b>Second Year</b>		
<b>Variable</b>		
BIO 2571 & 2571F	Introduction to Biology and Introduction to Biology: Field Experience	5
EDRD 2000	Reading I: Psychology of Reading	3
EDU 2000	Introduction to Teaching	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
HIS 2502	The United States to 1876	5
MAT 2561	Statistical and Algebraic Reasoning	4
PHY 2573	Concepts in Physical Science for Educators	5
PSY 2470	Lifespan Developmental Psychology	5
<b>Credits</b>		<b>35</b>
<b>Third Year</b>		
<b>Variable</b>		
ART 3546	Art Education	3
EDSP 3107	Exceptionality in the Classroom	3
ENG 3334	United States Multi-Ethnic Literature	5
HHP 3510	Teaching Physical Education	5
HIS 3600	History of the Pacific Northwest	5
TRE 3800	Theatre Education	3
<b>Credits</b>		<b>24</b>
<b>Autumn</b>		
EDSP 4646	Severe Disabilities	3
EDSP 4651	Special Education Assessment	3
Open space for other Gen Ed requirements		
<b>Credits</b>		<b>6</b>
<b>Winter</b>		
EDSP 4657	Positive Behavioral Supports and Interventions	3
EDSP 4642	Individual Education Programs	3
EDSP 4652	Disabilities of Learning and Attention	3
EDTC 3200	Integrating Learning Technologies in the K-12 Classroom	2
Open space for other Gen Ed requirements		
<b>Credits</b>		<b>11</b>
<b>Spring</b>		
EDSP 4653	Teaching Reading to Exceptional Students	3
EDSP 4648	Teaching Students with Emotional and Behavior Disorders	3
EDSP 4899	Issues in Special Education - Capstone	3
Open space for other Gen Ed requirements		
<b>Credits</b>		<b>9</b>
<b>Fourth Year</b>		
<b>Autumn</b>		
Professional Year		
EDU 3205	Elementary General Methods I: Planning for Instruction and Classroom Management	3

EDRD 4300	Reading Language Arts Methods: Blending Multi-Tiered System of Supports with Literacy Instruction	3
EDMA 4100	Math Methods: Teaching K-8 Mathematics	3
EDU 4100	Professional Learning Network	1
EDU 4960	Student Teaching Internship	5
<b>Credits</b>		<b>15</b>
<b>Winter</b>		
Professional Year		
EDU 4205	General Methods II: Supporting Multilingual Learners in the General Education Classroom	3
EDU 4100	Professional Learning Network	1
EDU 4960	Student Teaching Internship	10
<b>Credits</b>		<b>14</b>
<b>Spring</b>		
Professional Year		
EDU 4899	Teacher as Person - Capstone	3
EDU 4960	Student Teaching Internship	15
<b>Credits</b>		<b>18</b>
<b>Total Credits</b>		<b>151</b>

The major will fulfill WKSS and CUE requirements. Be sure to fulfill Foreign Language, W, Common Curriculum (UCOL, WRI, UCOR and UFDN), and remaining Exploratory Curriculum Requirements (WE, WKA, WKH, WKFS, WKAS, and WKQR). This major permits a minor and is highly recommended.