

EARLY CHILDHOOD EDUCATION: P–3 CERTIFICATION (BA)

Program Description

The Early Childhood Education major with Residency Certification provides licensure to teach in Washington public preschool through third grade classrooms. In addition, graduates are prepared to work in many other early childhood settings such as private preschools, Head Start or Early Childhood Assistance programs, child care settings, nonprofit agencies and early childhood advocacy groups

Entering and Completing the Major

In order to earn a degree, you must complete at least one academic major. SPU encourages students to explore various academic paths, so if you change your mind about a major, or want to include an additional program, you are able to do so, as outlined below.

Note that the University encourages you to enter your chosen major(s) as soon as you have determined it and are eligible to join it, especially by the start of your junior year. Students who transfer as juniors and seniors should enter a major within their first two quarters at SPU.

- If this is your first quarter at SPU and you identified a major in this department as your first choice on your application for admission to the University, you have gained entry to the major. To change or add a major, follow these instructions (<https://spu.atlassian.net/l/cp/a3th1keb/>).
- If you are an SPU student with an SPU cumulative GPA of 2.0 or better, follow these instructions (<https://spu.atlassian.net/l/cp/a3th1keb/>) to enter a major in this department.
- The University requires a grade of C- or better in all classes that apply to a major; however, programs may require higher minimum grades in specific courses. You may repeat an SPU course only once for a higher grade.
- To advance in this program, meet with your faculty advisor regularly to discuss your grades, course progression, and other indicators of satisfactory academic progress. If your grades or other factors indicate that you may not be able to successfully complete the major or minor, your faculty advisor can work with you to explore options, which may include choosing a different major.
- You must complete the major requirements that are in effect in the SPU Undergraduate Catalog for the year you enter the major.

Admission to the School of Education

When you enroll in the Education Foundations courses, you are considered a tentative candidate for admission to the School of Education. You will be required to prepare a formal application for full admission to the School of Education in the year prior to Professional year. Upon the fulfillment of all required prerequisites and full admission to the School of Education, you may take the primary sequence of courses leading to certification.

Admission to the School of Education requires the following:

- Complete the all Education Foundation courses, achieving an average with no grade lower than a 2.0 (“C”). Your prerequisite coursework must be no more than five years old.
 - *Post-baccalaureate students only:* Passing scores on the Washington state basic skills test (WEST-B), Washington state educators’ endorsement test (WEST-E/NES), and transcript evaluation by the School of Education must be completed prior to registering for Education Foundation courses
- Receive two favorable recommendations from SPU faculty and staff. You will receive directions on this from the Certification Office prior to Professional year.
- Complete a Interview with School of Education faculty.
- Pass the SPU writing requirement of ENG 3301 Advanced Expository Writing, or both WRI 1000 Academic Inquiry and Writing Seminar and WRI 1100 Disciplinary Research and Writing Seminar, with a grade of 2.0 (“C”) or better.
- Achieve a minimum cumulative 3.0 GPA or a 3.3 GPA in the last 45 credits of college or university work.
- Documentation of meeting the SOE preferred scores on the basic skills tests (reading, writing and math); official Washington Educator Skills Test - Basic (WEST-B) (<http://www.west.nesinc.com/>) SAT, or ACT scores are required.
- Accepted into a major.
- Take the appropriate Washington Educator Skills Test – Endorsement (WEST-E/NES) for each endorsement being earned. Taking the exams will allow you to register for Professional year; however, tests must be passed with official scores to SPU prior to September 1 of Professional year.
- Complete fingerprint and pre-residency clearance through OSPI.
- Complete a formal application for admission to the School of Education.
- Senior standing (135 credits).
- Completion of 15 upper-division credits in student’s major.
- Maintaining a 3.0 cumulative GPA or 3.3 in the last 45 credits throughout the program.

Registration

Students will need School of Education permission to register for most classes in the certification program. Before registering, contact the School of Education (<http://www.west.nesinc.com/>) to confirm that you have passed the appropriate prerequisites.

Early Childhood Education: P–3 Certification (BA)

110 Credits Minimum, Including 54 Upper Division (UD)

Code	Title	Credits
Early Childhood Education Core		
ECE 3100	Early Learning for Children with Disabilities	3
ECE 3200	Creativity and Play in Early Learning	5
ECE 3300	Language Development and Early Literacy	3
ECE 3400	Guidance of Young Children	3
ECE 3500	Assessment in Early Childhood Education	3
ECE 3600	Curriculum in Early Childhood Education	3
ECE 3700	STEM for Early Learning	3

EDRD 3516	Children's Literature	3
FCS 3280	Children and Families	5
HHP 1301	Wellness and Physical Activity	3
MAT 1560	Numerical Reasoning	4
PSY 1180	General Psychology: Individual in Growth	5
PSY 3460	Child Developmental Psychology	5
Section Credits Required		48
Education Foundations		
ECE 2100	Foundations of Early Childhood Education	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
Section Credits Required		8
Professional Year		
Autumn Quarter		
ECE 4300	Language, Literacy and Social Studies Methods	3
ECE 4700	STEM for Early Learning Methods I	2
EDU 3205	Elementary General Methods I: Planning for Instruction and Classroom Management	3
HHP 3510	Teaching Physical Education	5
Section Credits Required		13
Winter Quarter		
ECE 4750	STEM for Early Learning Methods II	3
EDU 4205	General Methods II: Supporting Multilingual Learners in the General Education Classroom	3
Section Credits Required		6
Spring Quarter		
EDU 4899	Teacher as Person - Capstone	3
Section Credits Required		3
Professional Learning Network		
EDU 4100	Professional Learning Network ¹	1
Section Credits Required		2
Student Teaching Internship		
EDU 4960	Student Teaching Internship ²	5
Section Credits Required		30
Total Credits		110

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Take 1 credit in Fall and 1 credit in Winter of Professional Year

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Take 5 credits in Fall, 10 credits in Winter, and 15 credits in Spring of Professional Year

Suggested Course Sequence

Course	Title	Credits
First Year		
Autumn		
PSY 1180	General Psychology: Individual in Growth	5
Credits		5
Winter		
MAT 1560	Numerical Reasoning	4
Credits		4
Spring		
ECE 2100	Foundations of Early Childhood Education	5
Credits		5

Second Year		
Autumn		
EDU 2300	Diversity, Equity, and Inclusion in Education	3
Credits		3
Winter		
HHP 1301	Wellness and Physical Activity	3
Credits		3
Third Year		
Autumn		
ECE 3100	Early Learning for Children with Disabilities	3
EDRD 3516	Children's Literature	3
Credits		6
Winter		
ECE 3200	Creativity and Play in Early Learning	5
ECE 3300	Language Development and Early Literacy	3
ECE 3400	Guidance of Young Children	3
PSY 3460	Child Developmental Psychology	5
Credits		16
Spring		
FCS 3280	Children and Families	5
ECE 3500	Assessment in Early Childhood Education	3
ECE 3600	Curriculum in Early Childhood Education	3
ECE 3700	STEM for Early Learning	3
Credits		14
Fourth Year		
Autumn		
EDU 3205	Elementary General Methods I: Planning for Instruction and Classroom Management	3
HHP 3510	Teaching Physical Education	5
ECE 4300	Language, Literacy and Social Studies Methods	3
ECE 4700	STEM for Early Learning Methods I	2
EDU 3105	Laboratory Experience: Elementary	2
Credits		15
Winter		
EDU 4205	General Methods II: Supporting Multilingual Learners in the General Education Classroom	3
ECE 4750	STEM for Early Learning Methods II	3
EDU 4941	Elementary School Internship A	9
Credits		15
Spring		
EDU 4942	Elementary School Internship B	15
EDU 4899	Teacher as Person - Capstone	3
Credits		18
Total Credits		104

The major will fulfill WKSS and CUE requirements. Be sure to fulfill Foreign Language, W, Common Curriculum (UCOL, WRI, UCOR and UFDN), and remaining Exploratory Curriculum Requirements (WE, WKA, WKH, WKFS, WKAS, and WKQR).