

SECONDARY CERTIFICATION

Program Description

Students seeking Secondary Certification (e.g. middle school and high school teachers) will major in a content area aligned to their desired teaching endorsement. Students will also enroll in the Residency Teacher Certification program in order to earn their WA state teaching certificate. Students seeking Secondary Certification at SPU should meet with the Certification Office (soe-cert@spu.edu) in the Division of Education no later than their sophomore year or the first quarter at SPU for transfer students.

Students who would like to be endorsed in two areas (eg: Biology and Chemistry) do not need to double major but do need to take a specific set of coursework to meet state requirements in the second endorsement. Students should set a meeting with the Certification Office as soon as possible to plan for these courses.

Admission to the Division of Education

When you enroll in the Education Foundations courses, you are considered a tentative candidate for admission to the Division of Education. You will be required to prepare a formal application for full admission to the Division of Education in the year prior to Professional year. Upon the fulfillment of all required prerequisites and full admission to the Division of Education, you may take the primary sequence of courses leading to certification.

Admission to the Division of Education requires the following:

- Complete all Education Foundation courses, achieving an average with no grade lower than a 2.0 (“C”). Your prerequisite coursework must be no more than five years old.
 - *Post-baccalaureate students only:* Passing scores on the Washington state basic skills test (WEST-B), Washington state educators’ endorsement test (WEST-E/NES), and transcript evaluation by the Division of Education must be completed prior to registering for Education Foundation courses
- Receive two favorable recommendations from SPU faculty and staff. You will receive directions on this from the Certification Office prior to Professional year.
- Complete a Interview with Division of Education faculty.
- Achieve a minimum cumulative 3.0 GPA or a 3.3 GPA in the last 45 credits of college or university work.
- Documentation of meeting the Division of Education preferred scores on the basic skills tests (reading, writing and math); official Washington Educator Skills Test - Basic (WEST-B) (<http://www.west.nesinc.com/>) SAT, or ACT scores are required.
- Accepted into a major.
- Take the appropriate Washington Educator Skills Test – Endorsement (WEST-E/NES) for each endorsement being earned. Taking the exams will allow you to register for Professional year; however, tests must be passed with official scores to SPU prior to September 1 of Professional year.
- Complete fingerprint and pre-residency clearance through OSPI.
- Complete a formal application for admission to the Division of Education.
- Senior standing (135 credits).

- Completion of 15 upper-division credits in student’s major.
- Maintaining a 3.0 cumulative GPA or 3.3 in the last 45 credits throughout the program.

Registration

Students will need Division of Education permission to register for most classes in the certification program. Before registering, contact the Division of Education (<https://spu.edu/academics/college-humanities-education-arts>) to confirm that you have passed the appropriate prerequisites.

Internship Quarters

Students must complete all Admission requirements before beginning their student teaching internship. Students are required to maintain minimum 3.0 GPA (“B”) in all internship courses in order to receive certification.

The Division of Education arranges all internships/student teaching placements. Students may suggest potential sites but are not allowed to set up their own placements.

Specific information can be found in the Residency Certification Handbook on the Teacher Education Canvas site.

Internship Professional Expectations

As a student, you are responsible for keeping the Division of Education informed regarding any changes that will impact your certification program. You are also responsible for responding to queries from the placement and the certification offices. Failing to respond when requested may jeopardize your placement in the P–12 schools.

Specific expectations regarding professional behavior can be found in the Residency Certification Handbook.

Secondary Certification

59 Credits Minimum, Including 41 Upper Division (UD)

Code	Title	Credits
Education Foundations		
EDTC 3200	Integrating Learning Technologies in the K-12 Classroom	2
EDU 2000	Introduction to Teaching	5
EDU 2300	Diversity, Equity, and Inclusion in Education	3
Section Credits Required		10
Endorsement Area		
Select course(s) appropriate to endorsement area:		3
EDMA 3357	Teaching Secondary Mathematics	
EDSC 3359	Teaching Secondary Science	
EDU 3361	Secondary English Methods	
EDU 4364	Teaching Secondary Social Studies	
Section Credits Required (Minimum)		3
Professional Year		
Autumn Quarter		
EDRD 3530	Reading and Writing Across the Curriculum	2
EDSP 3108	Teaching Students with Exceptionalities in the General Education Classroom	3

EDU 3255	Secondary General Methods I: Planning for Instruction and Classroom Management	3
Section Credits Required		8
Winter Quarter		
EDU 4205	General Methods II: Supporting Multilingual Learners in the General Education Classroom	3
Section Credits Required		3
Spring Quarter		
EDU 4899	Teacher as Person - Capstone	3
Section Credits Required		3
Professional Learning Network		
EDU 4100	Professional Learning Network ¹	1
Section Credits Required		2
Student Teaching Internship		
EDU 4960	Student Teaching Internship ²	5
Section Credits Required		30
Total Credits		59

¹ Take 1 credit in Fall and 1 credit in Winter of Professional Year

² Take 5 credits in Fall, 10 credits in Winter, and 15 credits in Spring of Professional Year

Additional Requirements and Information

- OSPI & PESB requirements (tests, fingerprinting, etc.). See SOE.