

EDUCATION: SPECIAL (EDSP)

EDSP 6642 Individualized Education Programs (3 Credits)

Covers development and implementation of Individualized Education Programs (IEP). Content is aligned with requirements of the Individuals with Disabilities Education Act, such as evaluation, eligibility, initial meeting, provision of service, assessment of progress, review meeting, and reevaluation. Additional topics include present level of performance, transitions, and work with families, among others.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206642>)

EDSP 6644 Educating Exceptional Students (3 Credits)

Examines the learning needs of students with a wide variety of disabilities with a special emphasis on academic and behavioral strategies and assessments for the inclusion of students with disabilities in general education settings. Students will become aware of specific accommodations and modifications, as well as the need for specially designed instruction and systemic behavioral practices to support K-12 students. Students will also receive an overview of the requirements of special education law as outlined in the Individuals with Disabilities Education Act (IDEA) and learn how to read an Individualized Education Program (IEP).

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206644>)

EDSP 6646 Severe Disabilities (3 Credits)

Defines severe disabilities or low-incidence. Explores the characteristics of individuals identified with severe disabilities, their unique educational and service delivery needs, family and community issues, theoretical approaches, as well as instructional strategies, applications and supports. Emphasis given to effective teacher practices, age-appropriate programming, positive behavioral support, communication skills, and collaborative teaming for ensuring students maximize their potential.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206646>)

EDSP 6648 Teaching Students with Emotional and Behavioral Disorders (3 Credits)

Examines issues related to Emotional Behavioral Disabilities (EBD) including law and policy, racial and ethnic disparities, and historic and philosophic approaches that inform current programming. Prevention and intervention strategies covered, including individual and system-side perspectives that integrate mental health, academic instruction and behavioral interventions. Etiology, medical and educational diagnosis, characteristics of internalizing and externalizing behaviors, as well as family and community issues investigated.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206648>)

EDSP 6651 Special Education Assessment (3 Credits)

Teaches diagnostic and evaluative procedures commonly used with exceptional children. Includes construction of criterion referenced tests and curriculum based assessment; use and interpretation of formal and informal tests, and procedures and related ethics procedures, and related issues.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206651>)

EDSP 6652 Seminar in Learning Disabilities and ADHD (3 Credits)

Defines learning disabilities (LD) and Attention-deficit/hyperactivity disorder (ADHD) according to Individuals with Disabilities Education Act and National Institute of Mental Health. Covers a range of concepts associated with LD and ADHD including signs and symptoms, assessment, intervention, teaching strategies, family support, and language.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206652>)

EDSP 6653 Teaching Reading to Exceptional Students (3 Credits)

Focuses on diagnosis of reading strengths and weaknesses; of correlates of reading problems; and analysis and selection of methods and materials for reading instruction of special needs children, including children who speak English as their second language.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206653>)

EDSP 6657 Behavior Management (3 Credits)

Focuses on an in-depth explanation of applied behavior analysis and classroom management strategies useful in meeting the needs of children and youth with behavioral disabilities.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206657>)

EDSP 6658 Professional Issues in Special Education (1-2 Credit)

This course revisits and deepens material introduced in the Introduction to Equitable Teaching course. Students apply their learning in relation to their experiences in internship by exploring topics such as family engagement, social-emotional learning, Since Time Immemorial, technology in the classroom, working with paraeducators, and other state and national initiatives. This seminar also covers procedures for mandatory reporting and considers an array of professional issues including teacher wellness, professional conduct, identifying signs of abuse, youth violence, and emotional distress. Typically offered: Winter, Spring.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206658>)

EDSP 6900 Independent Study (1-6 Credit)

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206900>)

EDSP 6950 Topics in Special Education (3 Credits)

Examination of a current topic or issue.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDSP%206950>)