

# EDUCATION: ADMINISTRATION (EDAD)

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## **EDAD 6580 Leadership in Education (3 Credits)**

This course is an exploration of the administrative process, role of leadership, theories related to administration and leadership, and an examination of the basic principles of leadership, work motivation, decision-making, and communication. In addition, the course examines the principles of school culture that influence student achievement. Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206580>)

## **EDAD 6581 Leadership for School Culture (3 Credits)**

This course provides future educational leaders with the essential knowledge and skills necessary to create a climate that will effectively lead schools in the improvement of student learning. Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206581>)

## **EDAD 6583 Culturally Sustaining Practice (3 Credits)**

This course is designed for future school and program leaders to explore current state and federal initiatives for P-12 schools and to develop their use of data analysis to plan, implement, and assess the impact of these initiatives on various demographics in the school population. Participants will develop an understanding of how to work with state frameworks to promote equitable, inclusive, and culturally sustaining practices in their schools.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206583>)

## **EDAD 6584 School Finance (3 Credits)**

This course explores the legal foundations and principles of school finance, sources of revenue, distribution of monies, budget, financial accounting and reporting practices in Washington state. Emphasis is placed on developing an allocation plan to support the improvement of student learning.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206584>)

## **EDAD 6585 School Law (3 Credits)**

This course is designed to develop skills of legal research and analysis in the field of education law at the public school level as well as survey the myriad of legal issues found in today's school environment. Particular attention will be given to the current legal trends and decisions as they impact the state of Washington. Major leadership skills include the assessment of legal scenarios and how administrators can avoid legal conflicts and address those that arise. Skills also include the knowledge and application of dealing with legal issues in the areas of special education, issues of diversity and social justice in an ethical manner.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206585>)

## **EDAD 6586 Human Resources Management (3 Credits)**

This course concentrates on the human resource function in the school system. It will examine this function from the perspective of both the principal and the district office. Knowledge, skills, attitudes, and abilities to function effectively will be stressed. It will assist in the improvement of skills in the administration of human resource policies and regulations in light of the complexities of today's climate in public education.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206586>)

## **EDAD 6588 Supervision of Instruction (3 Credits)**

This course examines principles, practices, and procedures needed for the supervision of instruction with emphasis on the principal's instructional leadership role within public and private P-12 schools of Washington State.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206588>)

## **EDAD 6589 Engaging Communities (3 Credits)**

This course is designed to prepare school leaders in the inclusive practice of collaboration with all stakeholders. It is intended that individuals taking this course will have the knowledge, skills, and cultural competence to improve learning and achievement to ensure the success of each student by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206589>)

## **EDAD 6900 Independent Study (1-5 Credit)**

Allows student to work with a faculty member on a mutually agreed upon topic.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206900>)

## **EDAD 6940 Principal Administrative Internship (1-9 Credit)**

Advanced internship for principals. Focuses on state educational competencies.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206940>)

## **EDAD 6941 Program Administrator Internship (1-9 Credit)**

Provides advanced internship for aspiring, entry-level, program administrators. The course focuses on state educational and ISLLC competencies in a school or district site appropriate for a program administrator.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206941>)

## **EDAD 6950 Topics in Education (1-6 Credit)**

Examination of a current topic or issue.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%206950>)

## **EDAD 7100 Professional Growth Planning Seminar I (1 Credit)**

This seminar is the first of a three-part series that is focused on the professional development of school administrators. The seminar series assists students in development of personal and professional growth plans based on their knowledge and understanding of vision and beliefs, analysis of personal and professional effectiveness, leadership style, and organizational effectiveness. The seminars foci are on preparing students for school district leadership, particularly the role of the superintendent, assistant superintendent or other similar executive level positions. Seminar I will address the analysis of personal and professional effectiveness.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207100>)

**EDAD 7200 Professional Growth Planning Seminar II (1 Credit)**

This seminar is the second of a three-part series that is focused on the professional development of school administrators. The seminar series assists students in development of a personal and professional growth plan. Seminar II will emphasize the problems of full engagement in order to establish personal and professional goals in the challenging school environment that is focused on change and increasing student achievement.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207200>)

**EDAD 7300 Professional Growth Planning Seminar III (1 Credit)**

This seminar is the third of a three-part series that is focused on the professional development of school administrators. The seminar series assists students in development of personal and professional growth plan. Seminar III will address the levels of achievement necessary to sustain change. This seminar provides the structure for school administrators to: assess one's current impact on others; determine ways to strengthen that impact; and, prepare a professional growth plan that will prepare students for a leadership role.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207300>)

**EDAD 7581 Systems Leadership (3 Credits)**

This course focuses on the ability to create shared ownership for a district-wide vision based on success for all students. The goal is to give those preparing for district leadership position an understanding of systems thinking, continuous program improvement, and the alignment of elements into a coherent district-wide management and accountability plan. A personal set of leadership skills will be developed for use in administration.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207581>)

**EDAD 7582 Education Law and Policy Studies (3 Credits)**

This course will examine the right to equal educational opportunity and will consider the various legal efforts, at the state and federal level, to improve K-12 education. The course will focus primarily on contemporary legal liability issues, school desegregation, school finance litigation, and personnel law. Additional areas that may be addressed include the legal and policy implications of a variety of reform efforts, including: the federal government's expanding role in education, charter schools, vouchers, national and state standards, faith-based education, and single-sex education.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207582>)

**EDAD 7583 Leading Diverse Communities (3 Credits)**

This course is designed for school district leaders to explore facets of their community population to promote collaboration with all stakeholders. The course includes opportunities to collaborate with families and community members, respond to diverse community interests, and mobilize community resources. Participants will be challenged to enhance their cultural competence to improve learning and achievement for all students in their district.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207583>)

**EDAD 7584 Resource Management (3 Credits)**

This course will increase one's understanding of resources and how they affect the work of educational leaders. Linkages between various stakeholders and competing interests will be explored. Emphasis will be on the mission of a learning organization as it relates to resource management decisions. The course will focus on preparing educators for school district leadership roles.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207584>)

**EDAD 7586 Interpersonal Relations (3 Credits)**

This course is to give those preparing for district leadership positions the knowledge and skills in building collaborative partnerships between the community and school personnel. On the community side, the goal is working with the community, the media, parents, businesses and the many related agencies to create additional partners in achieving the district's vision. On the human resources side, the goal is building positive interpersonal relations, monitoring climate, selecting and empowering employees and creating teams necessary to achieve the district's vision.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207586>)

**EDAD 7588 Improving Student Learning (3 Credits)**

Improving student achievement and creating a system to improve student learning is the primary emphasis for an educational leader. This course explores integrating teaching, learning, and assessment in an aligned curriculum model that supports successful student learning.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207588>)

**EDAD 7589 Policy, Governance and Ethics (3 Credits)**

This course focuses on one's leadership ability to work cooperatively with the school board, the Legislature, and other political entities to forge the necessary partnerships to achieve the district's mission. Emphasis will be placed on the interconnectedness of policy and procedures, interpersonal relations and moral frameworks in the establishment of effective and sustainable governance structures.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207589>)

**EDAD 7890 Executive Leadership Field Experience (1-9 Credit)**

Field experience runs parallel to the coursework and involves application, discussion and reflection of the above content in a two-year, six-quarter format. Portfolios and journals are a part of the field experience work.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207890>)

**EDAD 7900 Independent Study (1-6 Credit)**

Student works with a faculty member on a mutually agreed upon topic.

Course Schedule (<https://catalog.spu.edu/course-search/?details&code=EDAD%207900>)