

LITERACY, LANGUAGE, AND EQUITY (MAT) TO (MEd)

Program Description

School of Education Graduate Faculty (<https://spu.edu/academics/school-of-education/graduate-programs/graduate-faculty-staff/>)

School of Education Graduate Programs Website (<https://spu.edu/academics/school-of-education/graduate-programs/>)

The Master of Education (MEd) in Literacy, Language, and Equity (<http://spu.edu/academics/school-of-education/graduate-programs/masters-programs/literacy/>) is an 18 month (7 quarter) program designed for educators who would like to become reading specialists, literacy coaches, or better-equipped teachers of reading in K–12 classrooms. You may apply for and begin the program in any quarter.

The program is aligned with the endorsement competencies for Reading and English Language Learners in the state of Washington and will help prepare you for the NES Essential Components of Elementary Reading Instruction (104) exam and the WEST-E English Language Learners (051) exam.

Graduates of this program will have a foundation in the theoretical and empirical bases of effective literacy instruction, with an understanding of reading and writing development, the nature and causes of reading difficulties, and principles and strategies for effective teaching.

Students who have previously completed the AMAT or MAT program at SPU, or who have completed a master's in teaching program at a regionally accredited institution in the state of Washington, may choose to seek the MEd in Literacy, Language, and Equity by completing 27-30 credits, depending on prior coursework. Students must have completed their prior program in the last six years in order to qualify.

Admission Requirements

Applicants must submit the following items to the Graduate Admissions (<http://spu.edu/graduate-admissions/>):

- Online application (<http://admissions.spu.edu/apply/>) and \$50 application processing fee.
- Copy of current Washington state teaching certificate, front and back (not required for Literacy + Certification applicants).
- Official transcript(s) from each college and/or university attended.
 - If your degree is not from a U.S. college or university, please arrange for your transcript to be evaluated by a NACES member (<http://www.naces.org/>)-recognized credential service. Acceptable credential services include, but are not limited to, World Education Services (<http://www.wes.org/>) (WES) and Foundation for International Services (<http://www.fis-web.com/>) (FIS).
- Personal statement (1–2 pages).
- Present a GPA of at least 3.0 (4.0 = A) in the last 45 quarter credits of coursework completed.¹
- Two letters of recommendation.
- Moral and Character Fitness Policy form (found in the online application) for those seeking teaching certification.
- Résumé.

¹ The GRE (Graduate Record Exam) (<http://www.ets.org/gre/>) or MAT (Miller Analogies Test) (http://www.pearsonassessments.com/postsecondaryeducation/graduate_admissions/mat.html) will be required if GPA is less than 3.0. On the GRE, preferred minimum scores of Verbal: 148 and Quantitative: 147. On the MAT, preferred minimum scaled score of 400.

Contact

If you have questions about graduate education or certification programs:

- Email: gradadmissions@spu.edu
- Phone: 206-281-2091

NES and WEST-E Exams

Qualifications for adding the Reading and English Language Learners endorsements include passing the NES Essential Components of Elementary Reading Instruction (104) exam, the WEST-E English Language Learners (051) exam, and a successful pedagogy assessment.

Due to the focus of the MEd in Literacy, Language, and Equity degree on the K–12 school system, it is preferred that you have completed an approved program for Washington state teacher certification prior to enrollment. Exceptions can be approved by the literacy program chair.

Literacy, Language, and Equity (MAT) to (MEd)

33 Credits Minimum

Code	Title	Credits
Foundations Core		
EDU 6085	Moral and Theological Issues in Education	3
Section Credits Required		3
Reading/Language Arts Core		
EDRD 6506	Literacy Assessment and Standards	3
EDRD 6507	Language Development, Diversity and Literacy	3
EDRD 6508	Vocabulary Development	3
EDRD 6509	Linguistics for Educators	3
EDRD 6529	Learning to Read: Teaching Practices for Early Reading	3
or EDRD 6530	Disciplinary Literacy and Language Learning	
EDRD 6531	Multicultural Children's/Young Adult's Literature	3
EDRD 6533	Writing: Process to Product	3
EDRD 6641	Foundations of Reading Instruction	3
EDSE 5653	Teaching Reading to Exceptional Students	3
Section Credits Required		27
Practicum		
EDRD 6980	Field Experience and Pedagogy Assessment	3
Section Credits Required		3
Total Credits		33

Additional Requirements and Information

- Comprehensive Exam