CURRICULUM & INSTRUCTION: TEACHER LEADERSHIP EMPHASIS (MED)

Program Description

School of Education Graduate Faculty (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs/graduate-faculty-staff)

School of Education Graduate Programs Website (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs)

Seattle Pacific University's MEd in Curriculum and Instruction (C&I) provides four pathways for teachers to bolster their instructional expertise and leadership capacity. Develop your skills in educational theory, research, and best practices to enhance your ability to create culturally sustainable and inclusive learning spaces that impact the health of our schools.

Depending upon your specific professional goals and interests, there are four areas of emphasis: Curriculum and Instruction, Teacher Leadership, Multilingual Learner, and Self-Designed.

The Teacher Leadership emphasis is designed for current teachers who are already serving, or who wish to serve, as leaders in their schools. This program is aligned with Teacher-Leader Model Standards and Washington state Teacher Principal Evaluation Standards. Washington state Principal or Program Administrator Certification courses are embedded in the program course sequence. Program graduates are teachers serving in leadership roles such as instructional coaches, department chairs, and leaders in assessment and school improvement initiatives.

Graduates from this concentration will have completed two or more of the seven required classes for the Principal Certificate (https://catalog.spu.edu/graduate/college-schools/school-education/principal-certification/) or Program Administrator Certificate (https://catalog.spu.edu/graduate/college-schools/school-education/program-administrator-certification/). Students may apply the completed credits toward the principal or program administrator certificate. Students must complete all coursework and certification requirements within 6 years of completing the Teacher Leadership Concentration.

Admission Requirements

Applicants must submit the following items to Graduate Admissions (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/graduate-admissions):

- Online application (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://admissions.spu.edu/apply/) and $50 application processing fee.
- Official transcript(s) from each college and/or university attended.
  - If your degree is not from a U.S. college or university, please arrange for your transcript to be evaluated by a NACES member (http://client-snap.dev8.leepfrog.com/spu/external.html?link=http://www.naces.org/)-recognized credential service. Acceptable credential services include, but are not limited to, World Education Services (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://www.wes.org/) (WES) and Foundation for International Services (http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://www.fis-web.com/) (FIS).
- Personal statement (1–2 pages).
- Résumé.
- Two letters of recommendation, at least one of which addresses applicant's leadership abilities and/or teaching skills.
- 3.0 cumulative undergraduate GPA[1]
- Copy of front and back of teaching certificate (if applicable)
- $50 application fee

[1]
If cumulative undergraduate GPA is less than 3.0, applicant must take the GRE with a preferred minimum combined verbal and quantitative score of 950. (On the revised GRE exam, preferred minimum scores of verbal: 148 and quantitative: 147.)

Application Deadlines

- Autumn Quarter entry: August 15
- Winter Quarter entry: November 15
- Spring Quarter entry: February 15
- Summer Sessions entry: May 15

Contact

If you have questions about graduate education or certification programs:

- Email: gradadmissions@spu.edu
- Phone: 206-281-2091

Curriculum & Instruction: Teacher Leadership Emphasis (MEd)

39 Credits Required

Code	Title	Credits
Foundations Courses		
EDU 6085	Moral and Theological Issues in Education	3
EDU 6120	American Education: Past and Present	3
EDU 6655	Human Development and Principles of Learning	3
Section Credits Required		9
C&I Core		
EDU 6975	Interpreting and Applying Educational Research I	3
EDU 6976	Interpreting and Applying Educational Research II	3
Section Credits Required		6
Teacher Leadership Emphasis		
EDTC 6433	Teaching with Technology	3
EDU 6524	Curriculum Design	3
EDU 6613	Standards-based Assessment	3
EDU 6530	Foundations for Instructional Coaching	3
EDAD 6583	Culturally Sustaining Practice	3
EDAD 6589	Engaging Communities	3
Section Credits Required		18

Electives		
Select 3 credits from the following:		
EDRD 6506	Literacy Assessment and Standards	
EDRD 6509	Linguistics for Educators	
EDRD 6529	Learning to Read: Teaching Practices for Early Reading	
EDRD 6530	Disciplinary Literacy and Language Learning	
EDRD 6531	Multicultural Children's/Young Adult's Literature	
EDSP 6644	Educating Exceptional Students	
EDSP 6653	Teaching Reading to Exceptional Students	
EDU 6528	Accomplished Teaching	
EDU 6555	Gender Topics in Education and Leadership	
EDU 6600	Communication and Collaboration: Colleagues, Administration, and Community	
EDU 6950	Topics in Education	
EDU 6979	Action Research in School Settings	
Section Credits Required		0
Capstone		
EDU 6990	Teacher Leadership Capstone	3
Section Credits Required		3
Total Credits		**39**

Additional Requirements

- Comprehensive Exam or Culminating Project