

CURRICULUM & INSTRUCTION: MULTILINGUAL LEARNER EMPHASIS (MEd)

Program Description

School of Education Graduate Faculty (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs/graduate-faculty-staff>)

School of Education Graduate Programs Website (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs>)

Seattle Pacific University's MEd in Curriculum and Instruction (C&I) provides four pathways for teachers to bolster their instructional expertise and leadership capacity. Develop your skills in educational theory, research, and best practices to enhance your ability to create culturally sustainable and inclusive learning spaces that impact the health of our schools.

Depending upon your specific professional goals and interests, there are four areas of emphasis: Curriculum and Instruction, Teacher Leadership, Multilingual Learner, and Self-Designed.

The Multilingual Learner emphasis focuses primarily on equipping students with research-based practices in teaching multiple language learners (MLLs), and is aligned with WA State ELL endorsement requirements if students wish to add it. Some students may choose to complete the WA State ELL endorsement following completion of this concentration. To do so, students will complete a supervised field experience. If students choose not to seek this endorsement, they can replace the practicum with an elective.

Admission Requirements

Applicants must submit the following items to Graduate Admissions (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://spu.edu/graduate-admissions>):

- Online application (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://admissions.spu.edu/apply/>) and \$50 application processing fee.
- Official transcript(s) from each college and/or university attended.
 - If your degree is not from a U.S. college or university, please arrange for your transcript to be evaluated by a NACES member (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=http://www.naces.org/>)-recognized credential service. Acceptable credential services include, but are not limited to, World Education Services (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://www.wes.org/>) (WES) and Foundation for International Services (<http://client-snap.dev8.leepfrog.com/spu/external.html?link=https://www.fis-web.com/>) (FIS).
- Personal statement (1–2 pages).
- Résumé.
- Two letters of recommendation, at least one of which addresses applicant's leadership abilities and/or teaching skills.
- 3.0 cumulative undergraduate GPA¹

- Copy of front and back of teaching certificate (if applicable)
- \$50 application fee

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If cumulative undergraduate GPA is less than 3.0, applicant must take the GRE with a preferred minimum combined verbal and quantitative score of 950. (On the revised GRE exam, preferred minimum scores of verbal: 148 and quantitative: 147.)

Application Deadlines

- Autumn Quarter entry: August 15
- Winter Quarter entry: November 15
- Spring Quarter entry: February 15
- Summer Sessions entry: May 15

Contact

If you have questions about graduate education or certification programs:

- Email: gradadmissions@spu.edu
- Phone: 206-281-2091

Curriculum & Instruction: Multilingual Learner Emphasis (MEd)

39 Credits Minimum

Code	Title	Credits
Foundations Courses		
EDU 6085	Moral and Theological Issues in Education	3
EDU 6120	American Education: Past and Present	3
Section Credits Required		6
Research Methods		
EDU 6975	Interpreting and Applying Educational Research I	3
EDU 6976	Interpreting and Applying Educational Research II	3
Section Credits Required		6
Multilingual Learner Emphasis		
ELT 5530	Foundations of English Language Teaching: Theory and Application	3
ELT 5552	English Language Learners Methods: Principles and Practice	3
EDAD 6583	Culturally Sustaining Practice	3
EDRD 6506	Literacy Assessment and Standards	3
EDRD 6507	Language Development, Diversity and Literacy	3
EDRD 6509	Linguistics for Educators	3
EDRD 6980	Field Experience and Pedagogy Assessment	3
Section Credits Required		21
Electives ¹		
Section Credits Required		3
Capstone		
EDU 6899	Curriculum and Instruction Capstone	3
Total Credits		39

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May be met with any 6000-level course in the SOE, pending chair approval

Additional Requirements

2 Curriculum & Instruction: Multilingual Learner Emphasis (MEd)

- Comprehensive Exam or Culminating Project