

CURRICULUM & INSTRUCTION: CURRICULUM AND INSTRUCTION EMPHASIS (MED)

Program Description

School of Education Graduate Faculty (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs/graduate-faculty-staff>)

School of Education Graduate Programs Website (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://spu.edu/academics/school-of-education/graduate-programs>)

Seattle Pacific University's MEd in Curriculum and Instruction (C&I) provides four pathways for teachers to bolster their instructional expertise and leadership capacity. Develop your skills in educational theory, research, and best practices to enhance your ability to create culturally sustainable and inclusive learning spaces that impact the health of our schools.

Depending upon your specific professional goals and interests, there are four areas of emphasis: Curriculum and Instruction, Teacher Leadership, Multilingual Learner, and Self-Designed.

The Curriculum and Instruction emphasis invites teachers to explore current educational theory, research, and best professional practices to enhance their knowledge and skills as they serve, and advocate for, today's students. Designed for educators who aim to grow in their professional practice, this program will equip teachers to meet the needs of diverse classrooms, creating culturally sustainable and inclusive learning spaces. Program graduates are highly skilled, research-informed teachers and instructional leaders in their schools. A master's degree may also qualify teachers for a higher placement on their district salary scale.

Admission Requirements

Applicants must submit the following items to Graduate Admissions (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://spu.edu/graduate-admissions>):

- Online application (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://admissions.spu.edu/apply/>) and \$50 application processing fee.
- Official transcript(s) from each college and/or university attended.
 - If your degree is not from a U.S. college or university, please arrange for your transcript to be evaluated by a NACES member (<http://client-snap.dev8.leefrog.com/spu/external.html?link=http://www.naces.org/>)-recognized credential service. Acceptable credential services include, but are not limited to, World Education Services (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://www.wes.org/>) (WES) and Foundation for International Services (<http://client-snap.dev8.leefrog.com/spu/external.html?link=https://www.fis-web.com/>) (FIS).
- Personal statement (1–2 pages).

- Résumé.
- Two letters of recommendation, at least one of which addresses applicant's leadership abilities and/or teaching skills.
- 3.0 cumulative undergraduate GPA.¹
- Copy of front and back of teaching certificate (if applicable).

1

If cumulative undergraduate GPA is less than 3.0, applicant must take the GRE with a preferred minimum combined verbal and quantitative score of 950. (On the revised GRE exam, preferred minimum scores of verbal: 148 and quantitative: 147.)

Application Deadlines

- Autumn Quarter entry: August 15
- Winter Quarter entry: November 15
- Spring Quarter entry: February 15
- Summer Sessions entry: May 15

Contact

If you have questions about graduate education or certification programs:

- Email: gradadmissions@spu.edu
- Phone: 206-281-2091

Curriculum & Instruction: Curriculum and Instruction Emphasis (MEd)

39 Credits Required

Code	Title	Credits
Foundations Courses		
EDU 6085	Moral and Theological Issues in Education	3
EDU 6120	American Education: Past and Present	3
Section Credits Required		6
Curriculum and Instruction Core		
EDU 6975	Interpreting and Applying Educational Research I	3
EDU 6976	Interpreting and Applying Educational Research II	3
Section Credits Required		6
Curriculum and Instruction Emphasis		
EDAD 6583	Culturally Sustaining Practice	3
EDRD 6641	Foundations of Reading Instruction	3
EDSP 6644	Educating Exceptional Students	3
EDU 6524	Curriculum Design	3
EDU 6526	Survey of Instructional Strategies	3
EDU 6600	Communication and Collaboration: Colleagues, Administration, and Community	3
EDU 6613	Standards-based Assessment	3
Section Credits Required		21
Electives ¹		
Section Credits Required		3
Capstone		
EDU 6899	Curriculum and Instruction Capstone	3
Section Credits Required		3
Total Credits		39

2 Curriculum & Instruction: Curriculum and Instruction Emphasis (MEd)

1

May be met with any 6000-level course in the SOE, pending chair approval

Additional Requirements

- Comprehensive Exam or Culminating Project